



PAIVA NETTO highlights in his article “A Solidary Global Agenda”:

“Education, Sustainability, and Planetary Citizenship as levers for sustainable social development.” (Read the full article on page 4)



Free GOOD WILL
magazine app
www.boavontade.com/en

Non-commercial magazine

GOOD WILL

SUSTAINABLE DEVELOPMENT



Education at the center of planetary transformation

Learn more about the work carried out by
the LBV that allows students coming from
vulnerable communities to achieve high
academic performance and social mobility



Legion of Good Will
Legião da Boa Vontade

66 years

The Legion of Good Will (LBV) presents its recommendations of good practices to the delegations participating in the High-Level Segment of the Economic and Social Council (ECOSOC), held at the United Nations Headquarters in New York (USA). The LBV is a Brazilian civil society organization in general consultative status with the ECOSOC since 1999.



BOA VONTADE
magazine

**Read the GOOD WILL magazine
anytime, anywhere**

**DOWNLOAD THE BOA VONTADE MAGAZINE APP ON YOUR SMARTPHONE
OR TABLET AND STAY TUNED TO OUR LATEST UPDATES ON GOOD
PRACTICES OF SOLIDARITY TOWARDS SUSTAINABLE DEVELOPMENT**

Available for free on your app store.





GOOD WILL

SUSTAINABLE DEVELOPMENT

Non-political and non-partisan
magazine of Ecumenical
Spirituality

SPECIAL EDITION — JULY 5,
2016 AVAILABLE IN ENGLISH,
FRENCH, PORTUGUESE, AND
SPANISH.

GOOD WILL *Sustainable Development* is a magazine of the Legion of Good Will, edited by Elevação Publishing House. Registered under number 18166 in book "B" of the 9th Titles and Documents Notary and Register Office of São Paulo (Brazil).

**DIRECTOR AND
RESPONSIBLE PUBLISHER**
Francisco de Assis Periotto —
MTE/DRTE/RJ 19.916 JP

MANAGING EDITOR
Rodrigo de Oliveira — MTE/
DRTE/SP 42.853 JP

GENERAL COORDINATOR
Gerdeilson Botelho

**SUPERINTENDENCY OF
MARKETING AND
COMMUNICATIONS**
Gizelle Tonin de Almeida

ELEVACÃO STAFF
Adriane Schirmer, Allison Bello, Ana Paula de Oliveira, Andrea Leone, Angélica Periotto, Bettina Lopez, Camilla Custódio, Cida Linares, Daniel Guimarães, Eduarda Pereira, Felipe Duarte, Gabriela Marinho, Gelson dos Santos, Giovanna Pinheiro, Jéssica Botelho, Josué Bertolin, Laura Leone, Leila Marco, Leticia Rio, Lísia Peres, Luci Teixeira, Marcos Antonio Franchi, Mariane de Oliveira Luz, Matheus Teixeira, Natália Lombardi, Neuza Alves, Raquel Bertolin, Rosana Bertolin, Roseli Garcia, Silvia Fernanda Bovino, Walter Periotto, and Wanderly Albieri Baptista.

PROJECT AND COVER
Helen Winkler

LAYOUT DESIGN
Diego Ciusz and Helen Winkler

PRINTED BY
Mundial Gráfica

COVER PHOTO
Vivian R. Ferreira

MAILING ADDRESS
Rua Doraci, 90 • Bom Retiro
• CEP 01134-050 • São Paulo/
SP • Brazil • Phone: (+5511)
3225-4971 • P.O. Box 13.833-9
• CEP 01216-970 • Website:
www.boavontade.com / E-mail:
english@boavontade.com

The GOOD WILL *Sustainable Development* magazine does not take any responsibility for the information and opinions in its signed articles.



4 **Paiva Netto's Message**

A Solidary Global Agenda

12 **LBV's Recommendations**

Quality Education for Overcoming Social and Environmental Inequalities

26 **Opinion — Education** by Sueli Periotto

Learning Together

32 **Educational Practice**

Defeating Inequality

44 **Sports**

Sports and Citizenship

50 **LBV's International Forum of the Little Soldiers of God**

Storehouse of Ideas

56 **LBV's Youth Opinion** by Leilany Rocha

Enhancing Skills

A SOLIDARY GLOBAL AGENDA

Education, Sustainability, and Planetary Citizenship as
levers for sustainable social development

João Preda



JOSÉ DE PAIVA NETTO is a Brazilian writer, journalist, radio broadcaster, composer, and poet. He is the President of the Legion of Good Will (LBV), effective member of the Brazilian Press Association (ABI), and of the Brazilian International Press Association (ABI-Inter). Affiliated to the National Federation of Journalists (FENAJ), the International Federation of Journalists (IFJ), the Union of Professional Journalists of the State of Rio de Janeiro, the Union of Writers of Rio de Janeiro, the Union of Radio Broadcasters of Rio de Janeiro, and the Brazilian Union of Composers (UBC). He is also a member of the Academy of Letters of Central Brazil.

My greetings to the Heads of State, delegations, and all those participating in the High-Level Segment of the Economic and Social Council (ECOSOC) of the United Nations (UN) in 2016, which will address the important topic “Implementing the post-2015 development agenda: moving from commitments to results.” Based on this pragmatic focus, our contribution to the debate is precisely about the indispensable role of Education in conquering the bold goals aimed at the development and well-being of people. As I have reiterated for decades, there is no progress without Education and Instruction.

ENCOURAGING KIDS TO READ
Educator Maria Dora dos Santos
with students of the Good Will
Educational Complex in São
Paulo, Brazil.

Vivian R. Ferreira





Leila Tonin



Tatiane Oliveira

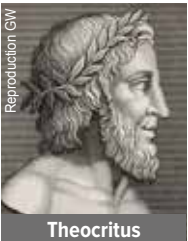


Archive GW



Alziro Zarur

Reproduction GW



Theocritus

Reproduction GW



Martin Luther King Jr.

Considering the outcome of the 66th United Nations Department of Public Information/ Non-Governmental Organization (DPI/NGO) Conference held from May 30 to June 1, 2016, in Gyeongju, Republic of Korea, under the theme “Education for Global Citizenship: Achieving the Sustainable Development Goals Together,” I refer back to a few impromptu remarks I made about the principles of the Pedagogy of Affection and the Ecumenical Citizen Pedagogy (see box on page 7). Both comprise the educational method we successfully use in the Legion of Good Will’s (LBV) teaching network in Brazil and abroad and in the social and educational programs we undertake. By way of this teaching proposal, which is combined with offering excellent services, we provide concrete benefits for millions of people and families living in a socially vulnerable situation who are assisted by the Organization. The LBV has acquired vast experience in the social and educational field over the course of the 66 years it has been fighting “for a better world and a

happier Humanity,” as its founder, journalist, radio broadcaster, and poet **Alziro Zarur** (1914-1979), used to proclaim.

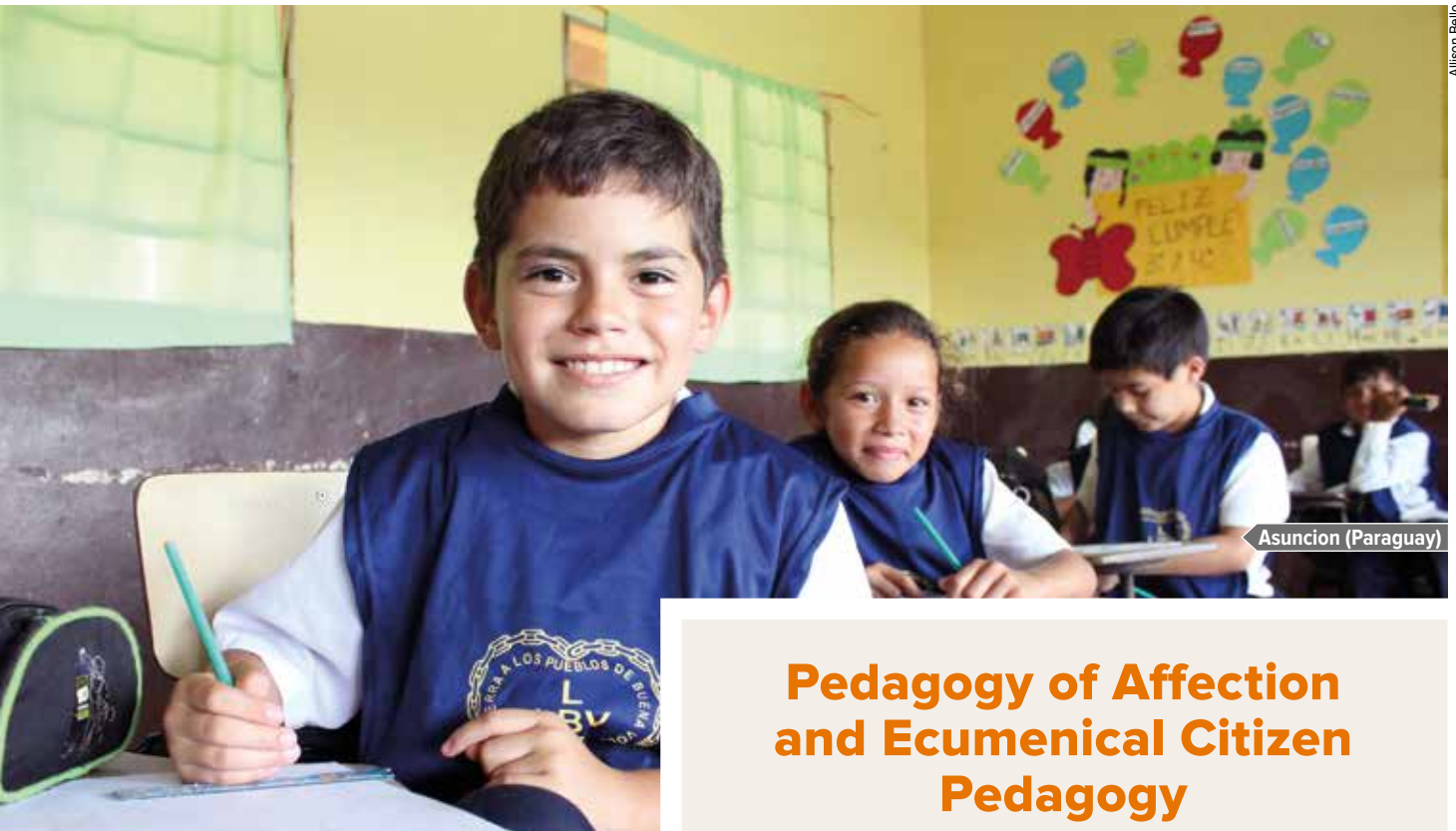
EDUCATION WITH ECUMENICAL SPIRITUALITY

In *Manifest of Good Will* (1991) I wrote that intuitively and with wisdom the people themselves, followed by eminent thinkers, among whom the Greek philosopher **Theocritus** (320-250 B.C.), state:

“While there’s life there’s hope.”

The most correct path still lies in the area of Education with Ecumenical Spirituality, a step ahead in the Third Millennium. However, the insensitivity of many was the motivation for this expressive challenge by the notable **Martin Luther King Jr.** (1929-1968):

“One of the great tragedies of man’s long trek along the highway of history has been



Asuncion (Paraguay)

the limiting of neighborly concern to tribe, race, class, or nation.”

For this reason, world efforts have to be destined for the rescue of the large underprivileged portion of the planet, thus placing the values of society in their due order and directing the march of economic development in favor of humans, inasmuch as it is the living beings that generate progress, despite technology. If not, governments may deviate from their purpose of governing for their people.

Gandhi (1869-1948) concluded that

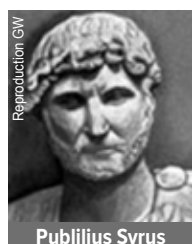
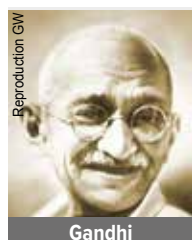
“A civilization is to be judged by its treatment of minorities.”

And there, in the indifference of many towards the rest, resides its weakness, if they do nothing to change the direction of the facts, for which it is equally necessary that they stop blaming God and His precepts

Pedagogy of Affection and Ecumenical Citizen Pedagogy

In his book *É Urgente Reeducar!* [It is Urgent to Re-educate!] (2010), Paiva Netto sets out his pioneering teaching proposal, which presents a new learning model, based on Ecumenical Spirituality, combining Heart and Intellect. This educational method has two segments: the **Pedagogy of Affection** and the **Ecumenical Citizen Pedagogy**. It is successfully applied in the teaching network and in the social and educational programs developed by the Legion of Good Will. *“It is based on values that come from Fraternal Love, which has been brought to Earth by various luminaries, notably Jesus, the Ecumenical Christ, the Divine Statesman,”* as highlighted by educator Paiva Netto, the proposal’s deviser. In the Pedagogy of Affection, the focus is on children up to 10 years of age. It combines feelings with the children’s cognitive development in such a way that love and affection are present in all knowledge and in the environments surrounding them, including in schools. The president of the LBV always says, *“World stability begins in the hearts of children.”* The next step in the teaching-learning process is the Ecumenical Citizen Pedagogy, aimed at educating teenagers, young people, adults, and the elderly, equipping individuals to live the Ecumenical Citizenship, based on the full exercise of Planetary Solidarity.

The editors



for their mistakes. Therefore, this warning in the ancient aphorism of the Latin writer **Publius Syrus** (85-43 B.C.):

“He is foolish to blame the sea who is shipwrecked twice.”

SUSTAINABILITY BASED ON ECUMENICAL FRATERNITY AND RE-EDUCATION

Regarding the management of the natural resources at our disposal, the whole world is talking about sustainability. This condition, however, is based on what? It is generally based on economic thinking that survives through greed and liquidates human beings not just by dint of unemployment and hunger—in various regions of the planet—, but also by lack of instruction. The latter often denies young people and even adults better perspectives. Nevertheless, all around us there are determined people who are making an effort to correct this situation, which hinders the sustainable growth of countless countries. **It is not enough just to instruct and educate. Nations need to be re-educated and ecumenically spiritualized to ensure they look beyond the intellect.**

Brazilian teacher, journalist, poet, and philanthropist **Anália Franco** (1853-1919), who founded seventy schools, homes for orphan children, and an important institution for helping women, argued in her heroic life for the pressing need to take advantage of education as a sustainable tool for the progress and empowerment of people:

“True charity is not protecting the unprotected, but promoting in them the capacity to free themselves.”

I repeat that this freedom will not come only by fostering technical studies, because this is not sufficiently capable of eradicating acts of barbarity, which continue to increase in a frightening manner in the world. That is why it is essential to enlighten hearts, by passing on to them the meaning of Fraternity,



Charity, Generosity, Honesty, Love, Justice, Truth, and so on and so forth. Zarur used to warn that it was not enough

“to prepare people to be good doctors, good lawyers, and good engineers; you need to prepare doctors, lawyers, engineers to be good people. . . .”

As a result, we notice that in several places where the economy has become stronger, after a certain time and because of the lack of more investment in spiritual and ethical principles, the violence, which had reduced, flares up again, so many times coming from the indifference to those who have less than they do within their borders or beyond them. Many international conflicts result from this. Why? Because people are not only lacking in education, but in much more: in **Re-education**, which is adding the universal wisdom of the Soul to the formal content.



A WORD OF PEACE

Jesus said: *"A New Commandment I give you: Love one another, as I have loved you. . . .*

There is no greater Love than to lay down his own Life for his friends."

(Gospel of Jesus according to John 13:34 and 15:13)

urgent need to train the hearts and minds*² of new generations in order to deal with a reality that is full of challenges, I thought it would be appropriate to bring you this highlight from my work *É Urgente Reeducar!* [It is Urgent to Re-educate!] (Elevação Publishing House, 2010):



Paulo Rappoccio Parisi

The Spirit has a predominant place in our everyday actions. However, in the preparation of youths and adults for their subsistence in this material world of technologies never seen before—and, paradoxically, in these days, so unstable for those who work hard for their own future—we must take into the highest account that students must be qualified with efficiency for the strict demands of the current competitive job market. **Moreover: prepare them in a manner that they do not follow a path in which professions for which they qualified themselves for no longer exist at the moment they get their diploma.** Therefore, it is essential that they receive an effective education in order to be bold and enterprising, so that they can overcome the supervenient facts

In an interview I gave on October 10, 1981, to the late Italian journalist living in Brazil, **Paulo Rappoccio Parisi** (1921-2016), I talked about the basic need to combine intellectual reasoning with the wisdom that originates in the heart. Yes, because there is also the intelligence of feelings*¹, emotions, and, above all, the spiritual intelligence.

EFFECTIVE PREPARATION AND PLANETARY CITIZENSHIP

Since I have already mentioned here the

*¹ **Intelligence of feelings** — In a report dated March 6, 1997, **Léo Gerchmann**, a journalist from *Folha de S.Paulo*, after visiting the Alziro Zarur Social Service Center, also known as the Temple of Children and of Nature, in the city of Glorinha, Rio Grande do Sul State, declared: "Before 'emotional intelligence' became a global trend in teaching, the LBV already included this parameter in the education of its students. Emotional intelligence is the potential people have for dealing with their emotions, which is different from IQ (intelligence quotient). 'Our motto is to educate with culture and spirituality, the intelligence of the brain and of the heart,' defined the administrator of the Home, **Humberto Cassuriaga**. In classrooms where school reinforcement lessons are given, the children receive extra help according to their difficulties."

*² **Mind and Heart** — In referring to these terms, the author has explained the use he made of them on other occasions: "Talking about the mind and heart comes from the need to provide evidence of a symbolism that is essential to the clarity of that which I present to you, in such a way that two of the most important conditions of the Soul are clearly expressed: **thinking and feeling**, or, in a more perfect moral order, **feeling and thinking**. I could say that as the mind is the main contact point of the Spirit with the body, the center of thinking and feeling (loving) are found in it."

Leila Tonin



Maceió (Brazil)

Leila Tonin



Aracaju (Brazil)

Reproduction GW



Alexis de Tocqueville

that, at any moment, challenge society and frighten crowds.

For argumentative purposes, bold plans will be of no avail if there is no one who has been properly prepared to develop them.

For this reason, it is urgent to teach everyone the meaning of the Citizenship of the Spirit, without which living in society will be deficient. This can only be corrected by promoting a higher consciousness, by educating people completely, based on the principles of Love, Cooperation, Understanding, Truth, and Justice.

With regard to the role of political and social players and those who believe in the noble ideals inherent in democracy, French political thinker and historian **Alexis de Tocqueville** (1805-1859) in his work *Democracy in America* wrote the following consideration:

“It is necessary that all who feel an interest in the future destinies of democratic society should unite, and that all should make joint and continual efforts to diffuse the love of the infinite, a sense

of greatness, and a love of pleasures not of earth.”

The LBV’s pioneering defense of Planetary Citizenship aims to develop the full potential of human beings in all their dimensions, in other words, their spiritual, biological, psychological, and social dimension. Therefore, joining political citizenship with the Citizenship of the Spirit is ensuring the rise of Global, Planetary Citizenship, the foundation of which is Generosity and Solidarity, having spiritual values as support.

NEW GLOBAL SOLIDARY TIMES

At this time, which is long awaited by so many valuable missionaries and activists, Humanity will understand that it will not be enough just to enlighten the mind if the heart is forgotten and that it is complete madness to wish for the progress of societies if the principles of trust and respect are a *rara avis* in interpersonal relationships. We also need to involve the hearts with Universal Goodness.

Jesus said:



Leila Torin

Salvador (Brazil)



Jean Carlos

Campina Grande (Brazil)

“For what shall it profit a man, if he shall gain the whole world, and lose his own soul?” (The Gospel of Christ according to **Mark 8:36**)

This is a fundamental and wise reflection from the Rabbi of Galilee, provided we do not crave to go down the wrong path, which will inevitably result in us moving backwards, because yet again we will have despised the knowledge of the Spirit, which is not yoked to religion or lack of religion, of whoever it might be. That is why the motto of the LBV proclaimed for so long is to promote Social and Sustainable Development, Education, Culture, Art, and Sports **with Ecumenical Spirituality**, so there may be Socio-environmental Awareness, Food, Security, Health, and Work for everyone, in the awakening of the Planetary Citizen.

Here I stress the expression **Ecumenical Spirituality**, inasmuch as it is the cradle of the most generous values that are born of the Soul, the dwelling of the emotions and of the reasoning enlightened by intuition, the atmosphere that embraces

“

“World stability begins in the hearts of children. To protect them is to believe in the future.”



Reproduction GW

Mark

everything that transcends the ordinary field of matter and comes from the elevated human sensitivity, such as Truth, Justice, Mercy, Ethics, Honesty, Generosity, and Fraternal Love.

May the highest aspirations that we carry within our enlightened being expand the horizons of our thinking and, with a spirit of initiative and creativity, manage to face up to the serious global challenges of our time and be translated into effective results that benefit the entire Humanity, which, united, insists on surviving the most tempestuous situations. ■

paivanetto@lbv.org.br | www.paivanetto.com/en @



Written statement by the LBV
translated by the UN into its six official
languages (Arabic, Chinese, English,
French, Russian, and Spanish):
E/2016/NGO/45.



QUALITY EDUCATION

for Overcoming Social and
Environmental Inequalities

Leila Torin

Rio de Janeiro (Brazil)

This special issue of the GOOD WILL magazine presents the written statement of the Legion of Good Will (LBV) in which the Organization submits its recommendations to the 2016 theme of the High-Level Segment of the United Nations Economic and Social Council (ECOSOC)—“Implementing the post-2015 development agenda: moving from commitments to results”—held from 18-22 July in the UN Headquarters in New York, USA. In this document, the LBV argues that quality education is the key factor for ensuring that the work of the United Nations and of its Member States can effectively promote the longed-for and necessary sustainable development.

How to implement the new global sustainable development agenda and transform the agreed international commitments into effective outcomes? We would like to contribute to the answer by sharing our best practices and presenting the proposals gathered during the Legion of Good Will's 12th Solidary Society Network Multi-stakeholder Forum, held in São Paulo (Brazil). We are a 66-year-old organization with 93 permanent education and social assistance centers across seven countries (Argentina, Bolivia, Brazil, Paraguay, Portugal, the United States, and Uruguay). In 2015, we provided more than 12.5 million acts of service to benefit people living in poverty.

The Forum, which was broadcast via national TV and radio stations, was supported by the NGO Branch of the United Nations Department of Economic and Social Affairs (UN/DESA) and brought together prominent Brazilian policy specialists, representatives of civil society organizations, networks, the private sector, and academia. The resulting recommendations are presented in three main topics: (1) strengthening local actors; (2) fostering civil society engagement; and above all, (3) strengthening education for a Planetary Citizenship.

We particularly emphasize the third topic because when education does not embrace the values of this new agenda, we face the risk of contributing to the perpetuation of social and environmental injustice and inequality. The Brazilian educator José de Paiva Netto has advocated since the 1960s that Charity/Solidarity is a value that is pivotal for ensuring sustainable standards of living, “an essential tool for

Photos: Archive GW



Leila Tonin



Vivian R. Ferreira



São Paulo (Brazil)



2



3



4



5



Leila Tonin

Ananindeua (Brazil)



Leila Tonin

Montevideo (Uruguay)



Gentivado Marquiza

Campo Grande (Brazil)

(1) During the ECOSOC High-Level Segment in 2013, in Geneva (Switzerland), the United Nations Secretary-General, Ban Ki-moon, was greeted by Adriana Rocha, from the LBV, and received the GOOD WILL magazine in English. He leafed through the publication and pointed out that he admires the work of the Organization. (2) Administrator of the United Nations Development Programme (UNDP), Helen Clark (R), receives the recommendations of the LBV from the representative of the Organization at the event. (3) The GOOD WILL Women magazine was also handed to the Director-General of the United Nations Educational, Scientific and Cultural Organization (UNESCO), Irina Bokova (L); (4) to the Secretary-General of the United Nations Conference on Trade and Development (UNCTAD), Mukhisa Kituyi; and (5) to the Director of the United Nations Forum on Forests Secretariat, Manoel Sobral Filho (L).

THE LBV'S MISSION STATEMENT

To promote Social and Sustainable Development, Education, Culture, Art, and Sports with Ecumenical Spirituality, so there may be Socio-environmental Awareness, Food, Security, Health, and Work for everyone, in the awakening of the Planetary Citizen.

- *adjusting the mechanisms of society, which is still today governed by individualism, whether in the private or collective sphere. As a matter of fact, this has led people to indifference, to a dryness of the soul, that is, the absence of Solidarity, Fraternity, and Generosity in human and social relationships. . . . Charity, allied with Justice, is the fuel to profound transformation. Its action is subtle, but effective.”*

STRENGTHENING LOCAL ACTORS

When analyzing a country's indicators, national averages may mask great internal inequalities, and that urges the disaggregation of global statistics and data. This measure should be followed by mechanisms that decentralize public policy implementation in order to ensure greater participation of the communities involved in this process. This also requires that work guidelines and procedures be improved, and public managers and community organizations be trained so there is better governance.

One promising practice has been the establishment of civil society networks engaged in sustainable development programs in the municipalities. These networks encourage local authorities to commit to a set of goals, leading to a more qualified public debate.

FOSTERING CIVIL SOCIETY ENGAGEMENT

Even though governments play a crucial role in complying with the new agenda, private initiatives and an organized civil society are both determining factors for its compliance. That is why we need to foster social mobilization around the Sustainable Development Goals (SDGs), like the successful actions taken when promoting the Millennium Development Goals (MDGs). The formation of networks or platforms dedicated to the theme, advertisements for simplifying and publicizing the SDGs, the creation of observatories that assess local indicators, the intensive use of communications technology and social media, the incentive for volunteerism, and the establishment of partnerships aligned with the 2030 Agenda for Sustainable Development are just some of the good practices that can be updated.

As far as historically marginalized groups are concerned, it is important to adopt instruments that enable the examination of the consequences of racism and other forms of discrimination for the new



SCHOOLS



The José de Paiva Netto Educational Institute in São Paulo (Brazil) demonstrates that high-quality education, solidarity, and an all-encompassing Ecumenical Spirituality are indispensable to the character building of complete citizens. Such values reflect the Pedagogy of Affection and the Ecumenical Citizen Pedagogy created by Paiva Netto and successfully applied in the schools and social and educational programs of the Organization. In bold gold letters next to the façade, the LBV's president requested that the following quote by Aristotle (384-322 B.C.) be put: "All who have meditated on the art of governing mankind have been convinced that the fate of empires depends on the education of youth."



- goals, and propose actions to end this inequality. In this sense, greater articulation between the 2030 Agenda and the Durban process may help. The Durban Declaration and Programme of Action, signed in 2001 in South Africa during the World Conference against Racism, presents many action strategies, like the International Decade for People of African Descent, that began in 2015.

STRENGTHENING EDUCATION FOR PLANETARY CITIZENSHIP

Despite the fact that access to education has increased over the last few decades, the quality of the education offered needs to be improved, as foreseen in the fourth SDG. This requires not only that institutions, networks, and educational communities be strengthened, but also a reflection be made about the content that is prioritized when school syllabuses are devised. The 66th United Nations Department of Public Information/Non-Governmental (DPI/NGO) Conference, held in Gyeongju in Republic of Korea, made an important contribution to achieving this purpose when it discussed “Education for Global Citizenship: Achieving the Sustainable Development Goals Together.” According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), “*global citizens are individuals who think and act for a more just, peaceful, and sustainable world.*”

We, from the Legion of Good Will, work directly for the promotion of Global Citizenship, through formal education (basic education schools) and through informal education (social service centers and homes for the elderly). In the fields of advocacy and public information, we produce multimedia content about citizenship (broadcast on radio, TV, websites, and in publications) and social marketing. We hold and participate in congresses on various social topics. We train and advise NGOs that work with the SDGs targeted populations, among other actions.

We, therefore, cover all age groups and a wide range of regions, races, and religious groups, in addition to assisting people with disabilities. Our experience enables us to formulate the following proposals as our contribution to the debate on education for Global Citizenship:



HOMES FOR THE ELDERLY





Vivian R. Ferreira

Uberlândia (Brazil)



Tatiane Oliveira



Ledilaine Santana

Uberlândia (Brazil)



GOOD WILL IN THE WORLD

The Legion of Good Will was founded on January 1, 1950 (World Peace Day), in the city of Rio de Janeiro, Brazil, by the journalist, radio broadcaster, and poet Alziro Zarur (1914-1979), who was succeeded by the also journalist, radio broadcaster, and writer José de Paiva Netto. The data presented below account for the work of the LBV of seven countries: Argentina, Bolivia, Brazil, Paraguay, Portugal, the United States, and Uruguay.

NUMBERS FROM 2011 TO 2015



93

educational and social service units

+60
than
MILLION

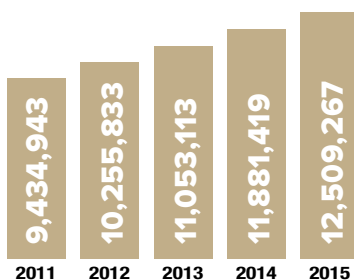
services and benefits provided to families and individuals in vulnerability or at social risk



+1.7
than
MILLION

people impacted by the LBV's work

NUMBER OF SERVICES AND BENEFITS PROVIDED BY THE LEGION OF GOOD WILL OF BRAZIL FROM 2011 TO 2015*



* For more than two decades, the Legion of Good Will has its general balance sheet audited by Walter Heuer, external independent auditors, by initiative of its President José de Paiva Netto, long before the Brazilian legislation required this measure to come into effect.



In addition to schools, social service centers, and homes for the elderly, the LBV has a broad social communications network (radio, TV, websites, and publications) dedicated to fostering education, culture, and citizenship values. More than **12 thousand** specialists from all across Brazil participated, in 2015, in the programs of the Super Good Will Communications Network.

→ INTERDISCIPLINARY PROGRAMS

We believe that education should not be provided in a fragmented way. We understand that the knowledge imparted to students should not just be a reproduction of the teaching content that has been historically accumulated and organized in the curriculum. We recognize the importance of teaching and learning about the legacy of previous generations (in science, the arts, languages, etc.). Nevertheless, we also believe that we need to create favorable conditions for students to reflect on the legacy that their own generation will leave.

We believe it is important to learn math equations, theories, languages, cultural movements, and ecosystems, but this is not the only purpose of the teaching-learning process. Implied in each subject are its political and social uses. To understand these uses, it is necessary to re-build the bridges between areas of knowledge. In other words, it is not enough just to study the atom, for instance; we need to understand the scientific revolution caused by the advances of this knowledge, to observe its use for military purposes and for generating power, and to grasp the social and environmental implications that persist until today for the people who suffered the impact of these advances. Biology, Physics, History, Sociology, and the Arts are not private universes isolated from one another, but different perspectives of investigation, in-depth analysis, and understanding of the same world, the same Humanity.

That is why in our schools, we apply the Pedagogy of Affection and the Ecumenical Citizen Pedagogy, innovative teaching proposal created by Paiva Netto. There is not a particular class or an isolated moment when to work and debate values among which solidarity, justice, respect, and sustainability. All the school subjects have a shared responsibility for ensuring that these values permeate all the content taught.

The themed programs we develop are organized by age span and by academic grades, respecting the needs, interests, and reality of the children, adolescents, young people, adults, and the elderly. In each of the subjects in our teaching network, the theme axis of Ecumenical Spirituality is applied in such a way that it communicates with the regular syllabus in an interdisciplinary way, thus,

Leila Tonin



Porto Alegre (Brazil)

Jean Carlos



João Pessoa (Brazil)

Archive GW



Manaus (Brazil)



Leila Tonin

Montevideo (Uruguay)

SOCIAL SERVICE CENTERS



Leila Tonin

Maringá (Brazil)



Leila Tonin

Teresina (Brazil)



Jean Carlos

Natal (Brazil)



Vivian R. Ferreira

São Paulo (Brazil)

- contributing towards giving a new meaning to and expanding intellectual content.

ECUMENICAL SPIRITUALITY — “A VIEW BEYOND THE INTELLECT”

Ecumenical Spirituality is the basis of our social and educational work. We use the term “ecumenical” in its all-encompassing etymological meaning, “of worldwide scope or application; universal;” in other words, not restricted to the interfaith dimension, which is fundamentally important. Therefore, applying in the syllabus content “*a view beyond the intellect*” as educator Paiva Netto says, is not teaching students by means of a doctrinaire school textbook, or imposing a particular idea of God. It is about acknowledging and valuing spiritual wisdom and the millennial wisdom of our ancestors, which is part of the various different cultures and communities.

The importance of spiritual wisdom resides in fostering the awareness of the fact that the consequences of human actions are not those that just have an immediate impact. Reflecting on what we build in the present and its ramifications for the future, even if it is after our death, helps increase the responsibility that each one of us has for future generations. A sense of eternity may help us see further by provoking reflections such as: “What will be perpetually remembered about me from the attitudes I adopt in the community where I live?” and “What marks and/or legacy am I leaving in the world, or as various religious and spiritual traditions teach, may I be carrying with me?”

It is our understanding that considering the eternity of life in other dimensions, or even the continuous effect of our actions on material reality (the environmental impact we generate or the good results we leave as a legacy in our community), makes an effective contribution for adopting a sustainable posture that is necessary for the exercise of a Planetary Citizenship. In his book *É Urgente Reeducar!* [It is Urgent to Re-educate!], the creator of the Pedagogy of Affection and the Ecumenical Citizen Pedagogy defines Ecumenical Spirituality as:

“The cradle of the most generous values that are born of the Soul, the dwelling of the emotions and of the reasoning enlightened by intuition, the atmosphere that embraces everything that





Archive GW

La Paz (Bolivia)



Lella Tonin

Porto (Portugal)



Derli Francisco

Belo Horizonte (Brazil)

SOCIAL SERVICE CENTERS



Priscilla Antunes



Teima Cardilei

Glorinha (Brazil)

- *transcends the ordinary field of matter and comes from the elevated human sensitivity, such as Truth, Justice, Mercy, Ethics, Honesty, Generosity, and Fraternal Love. In short, the mathematical constant that harmonizes the equation of human, mental, moral, and spiritual existence. . . . Now, without the knowledge that we exist on two planes, therefore not only on the physical plane, it is difficult to achieve a truly Solidarity-centered Society, because we shall continue to ignore the fact that knowledge of Superior Spirituality raises the character of creatures and, consequently, directs it towards constructing Planetary Citizenship.”*

CONCLUSION

Educating with Ecumenical Spirituality for Planetary or Global Citizenship is enriching education by reflecting on death, the meaning of life, charity, self-knowledge, and other universal values, based on an interdisciplinary perspective in which human, biological, and exact sciences add to the knowledge of students, their families, and the community in which they live. It means also applying dialogue about social, ethical, political, and philosophical implications to the teaching content.

We place ourselves at your disposal and shall be pleased to share our teaching proposal and its methodology with all those who believe in education as the way to Global Citizenship, which we also call Planetary Citizenship, as defined by Paiva Netto in a recent message to the international delegations present at one of the various UN debates:

“Important steps have been taken and achieved, but there is still a lot to be done before we can experience the citizenship granted to us by life in community, a global solidary community, which I call Ecumenical Citizenship. . . . And our tool for building the Ecumenical Citizen is something we cannot lose sight of: the universalistic spirit, whose instrument is Solidarity, enlightening minds and feelings. The Ecumenical Citizen is one who does not waste time on intolerant conflicts with others—just because they do not share the same social, political, and/or religious thinking, or do not belong to the same culture or race—but one who joins forces with others to reduce the overwhelming need that affects communities, the masses, or a single individual.” ■

Priscilla Antunes



Maricá (Brazil)

Jean Carlos



João Pessoa (Brazil)

Felipe Duarte



New Jersey (USA)





Nathalia Valério

Petrópolis (Brazil)



Viviane de Oliveira

Belo Horizonte (Brazil)

RELIEF CAMPAIGNS



Bruna Gonçalves

Arcoverde (Brazil)



Tatiane Oliveira

Uauá (Brazil)



Vivian R. Ferreira

São Paulo (Brazil)



Bruna Gonçalves

Buíque (Brazil)



Leila Tonin

Irauçuba (Brazil)

LEARNING TOGETHER

LBV's international congress brings together specialists to debate how quality education with Ecumenical Spirituality can transform human beings

Suelí Periotto



Vivian R. Ferreira

SUELÍ PERIOTTO

is the Supervisor of the Pedagogy of Affection and the Ecumenical Citizen Pedagogy and Principal of the José de Paiva Netto Educational Institute in São Paulo, Brazil. She holds a Master's degree in Education and is currently pursuing a Doctorate degree also in Education from PUC-SP. She is a conference speaker and host of the *Educação em Debate* [Education on Focus] program on the Super Good Will Radio Network (www.boavontade.com/radio).

The LBV's International Congress on Education was created by the President of the Legion of Good Will José de Paiva Netto, in 1994, and is held every year in Brazil and every two years in Portugal. One of its main purposes is to contribute to the continuous training and development of professionals in the area of education so they may apply an excellent teaching practice combined with the unique approach of Ecumenical Spirituality. This is defined by the Organization's president as *"the cradle of the most generous values that are born of the Soul; the dwelling of the emotions and of the reasoning enlightened by intuition; the atmosphere that embraces everything that transcends the ordinary field of matter and comes from the elevated human sensitivity, such as Truth, Justice, Mercy, Ethics, Honesty, Generosity, and Fraternal Love. . . ."*

This is the vision with which Paiva Netto devised a pioneering teaching method, comprising the Pedagogy of Affection and the



Leila Tonin



Photos: Vivian R. Ferreira



Who: Dr. Ivani Fazenda, Professor at the Pontifical Catholic University of São Paulo (PUC-SP).

When she spoke: During the LBV's 13th International Congress on Education, in 2014.

"My greatest wish is to embrace Paiva Netto, a very dear friend of mine with whom I have talked many times at night when reading his texts. . . . We would have never had this [congress] packed if it were not for his dream. However, transforming a dream into reality requires effort, scientific method, not of a science only regarding the intellect, but one that allows feeling, as we see in the LBV's Pedagogy."



→ Ecumenical Citizen Pedagogy (see sidebar below). Because it sees each student as a complete being—in other words, their spiritual, physical, and social aspects are considered—it encourages them to live a life based on spiritual, ethical, and ecumenical values and not to adopt any behavior or

attitude of prejudice. This helps instill in the students respect for differences, which is an essential tool for building a Culture of Peace. In addition to offering the necessary incentive to thinking and to cognitive development, this teaching proposal takes into account the care needed to lead the students towards practicing solidary deeds for the exercise of Fraternal Love. This method also guides all the activities of the LBV's schools, as well as its social and educational programs and its education congress.

With regard to the editions of the international congress in Brazil—that took place in São Paulo—the topics were suggested by the participants based on current issues faced in the classroom. Likewise, the LBV's 15th International



The **Pedagogy of Affection** (for children up to 10 years old) and the **Ecumenical Citizen Pedagogy** (from 11 years onwards) comprise the Legion of Good Will's educational line, devised by educator Paiva Netto, in order to fulfill the Organization's purpose of offering Education with Ecumenical Spirituality. Successfully applied in its schools and social and educational programs in Brazil and abroad, these pedagogies are the basis and the unique approach that distinguish the LBV's work. As a result, the LBV has guaranteed an environment free of violence and a zero dropout rate.



Photos: Vivian R. Ferreira



LBV'S TEACHING METHOD

The LBV has developed a methodology for its teaching network and social and educational programs: the MAPREI (Learning Method through Rational-Emotional-Intuitive Research). It facilitates the application of the teaching proposal, which puts concepts of Ecumenical Spirituality into practice. MAPREI is used in planning the activities of the schools' curriculum, as well as in the ludic and sporting activities in the social service centers, and adapted according to the different age groups. The method aims at developing investigative, rational, and intuitive skills in students by encouraging them to carry out research and analyze subjects, which are essential for building knowledge. Students are seen as protagonists in the learning process, with teachers acting as mediators.

Pedro Rio



Who: Professor Emília Cipriano, Assistant Secretary of Education of São Paulo.
When she spoke: During the LBV's 14th International Congress on Education, in 2015.

"It's the construction of a human network in benefit of life, a network that changes a reality that is not this one—of consumption, superficialities—but it's the one that gives meaning to existence. Meetings of this nature strengthen us."

INDIVIDUALIZED COGNITIVE BOOST

During the editions of the LBV's International Congress on Education, data collection reports have been presented by educational institutions that sent their college students to the schools of the Legion of Good Will for classroom monitoring service. These data also revealed a detailed assessment of students who are educated through the Organization's teaching line. These academic studies indicated that students who were behind in their education and/or with learning disabilities made good progress. These results are linked to individualized cognitive boost strategies (developed upon the diagnosis given by the professionals who monitor the students), which focus on the continuous learning process, with the differential being that this content embraces fraternal and solidary concepts that are the basis of the LBV's teaching proposal (read more on page 32).



Congress on Education was held in the auditorium of the Manuel Antônio da Mota Foundation in Porto, Portugal, in November 2015, and brought together college students and professionals from the area of education. On the occasion, the public shared experiences and participated in activities that foster social and environmental awareness, with the purpose of

reflecting on global problems, among them social exclusion, the different types of conflict, neglect, loneliness, hunger, and the degradation of ecosystems.

"BRAIN AND HEART"

In the Legion of Good Will, we always seek to eliminate the preconceived notion that it is impossible for individuals with few social and economic resources to pursue an academic life. That is why we work with our students the following perspective proposed by the president of the LBV *"to combine Brain and Heart."* As he affirms in his book *É Urgente Reeducar!* [It is Urgent to Re-educate!], *"It is essential to see beyond the intellect. The mind without the sentiment results in an ineffective way of thinking."*

Taking this into account, it is important to mention that the teaching workshops held throughout the LBV's education congress provide an opportunity

Marco Semblano



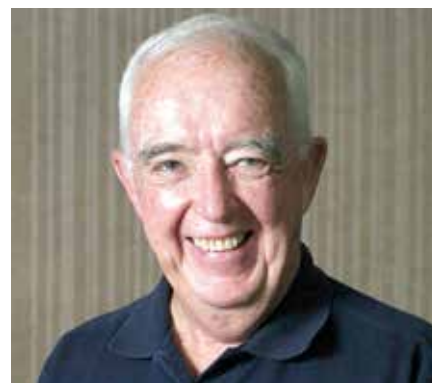
Porto (Portugal)

for discussions on practices that enable changes for the better in the families. Thanks to this work, students have managed to **overcome the apparently insurmountable barriers** that are often created by society against those who live in a socially vulnerable situation—a stereotype the Organization seeks to eliminate.

Throughout the congress, educators, school managers, social assistants, psychologists, and other professionals of the area of education reaffirmed their commitment to break down any social, economic, and intellectual barriers that may exist. Under the concept of Education with Ecumenical Spirituality—the banner whose proposal is to combine cognitive content with spiritual, ethical, and ecumenical values—it is suggested that activities during class help build awareness of just how essential it is to look after the environment by such things as saving water and preserving Nature. Initiatives like these help inspire students from a very early age to make decisions in favor of the planet, and not to adopt

selfish attitudes that wear away or destroy the natural wealth of our world.

The 16th edition of the LBV's International Congress on Education, held between June 29 and July 1 this year in the capital city of São Paulo, focused on “The Sharing of Knowledge in Collective Learning: a View Beyond the Intellect.” The event debated the importance of encouraging an exchange of knowledge since primary education, and also the experience of those solidary values that should permeate teaching habits and school content. This helps enrich the collective study of students who need to be encouraged to discuss subjects that go from individual issues to global topics. At a time when sustainability and other topics need to be constantly debated by way of a wide variety of approaches, the incentive of practices that awaken students to exercise their Planetary Citizenship is indispensable when it comes to raising children, adolescents, and young people truly committed to solving our social and environmental problems. ■



Archive GW

Who: Celso Antunes, Professor and Educational Psychologist.
When he spoke: During the LBV's 7th International Congress on Education, in 2009.

“When the LBV asks for something I take that as my personal priority, because I'll never refuse an invitation from them, not only because of the admiration I have for the LBV, but also because of the great work done by Paiva Netto, because of the significance of this work, and because of the project the Organization develops. In fact, I was not taking on a commitment, but complying with an obligation. Thank you very much! It was an honor, and I'm delighted to be here with you.”



Vivian R. Ferreira





Vivian R. Ferreira

DEFEATING INEQUALITY

LBV's school has indices of developed countries and becomes a subject of study in congress in Europe

Leila Marco

The academic work of **Karen Reis Ribeiro**, a former student of the Good Will Educational Complex in São Paulo, Brazil, had a very positive repercussion, not only among the educators, but also among members of the editorial staff of this magazine. The debates and reflections raised by her study generated the following question, to which this article will try to answer: “Can a school neutralize social and environmental interference and promote better student learning?”

The good results achieved by the work of the LBV in the educational area—based on the Pedagogy of Affection and the Ecumenical Citizen Pedagogy (read more on page 26), both created by the President of the Organization, journalist, radio broadcaster, writer, and educator **José de Paiva Netto**—indicate that it can. These results are even more expressive when we consider the public the school serves: people and families living in a situation of social vulnerability. We would like to share the experience and good practices of the Organization and inspire other social players so that the fraternal ideal of socially including the children, adolescents, young people, and adults who are excluded from formal education is transformed into a reality.

QUALITY EDUCATION

How the **LBV** works to improve the social and emotional development of children

Karen attended the Good Will Educational Complex from nursery until high school. The love and respect she received there and the exchange of knowledge and experiences that went on between teachers and pupils encouraged her to pursue a degree in Education, her first undergraduate course. At the end of 2015, she obtained her second degree, in Speech-Language Pathology. The topic of her final paper for this last course, entitled “Identification of communication disorders in elementary school students,” became the target of special analysis by the GOOD WILL magazine team.

Karen told us that the results of the research carried out with first

graders in the LBV’s school surprised the examining committee, because **it had communication disorder indices that were similar to those found in populations in rich and developed countries**, which shows *“what a difference a good school makes in the lives of students.”* She attributes the improvement in these levels to the Legion of Good Will’s teaching method, a proposal that bases its teaching practice on spiritual, ethical, and ecumenical values. Its objective is to promote the complete education of human beings, considering their intellectual, emotional, and psychological potential.

For Dr. **Noemi Takiuchi**, Adjunct Professor at the Speech-Language Pathology program at the School of Medical Sciences of the Santa Casa in São Paulo and Karen’s final paper supervisor, this research is singular. *“When we reviewed the [academic] literature, we saw that when children come from an under-privileged social background, this has an enormous impact on their language and reading development. This was the opposite of what we found in the LBV. There we saw children with few resources but good performances. . . . It was important to see just how much a school can carry out a unique, high quality work with children who come from environments that are not always so favorable. The singularity of the result attracted a great deal of attention of the members of the examining committee who were at the presentation,”* she affirms.

According to the American Speech-Language-Hearing Association (ASHA), communication disorder is an impairment in the ability to receive, send, process, and comprehend concepts or verbal, nonverbal, and graphic symbol systems. Individuals may demonstrate one or any combination of them.

Despite there being few studies in this area in Brazil, specialists are categorical in saying that there is a high prevalence of such dysfunctions in early childhood and that, in the absence of the necessary support, these dysfunctions may cause

Vivian R. Ferreira



“We found several aspects that are considered in the LBV’s teaching proposal that act as protective factors. So some of the children who might otherwise develop some type of difficulty [have the possibility of not developing them], because they’re exposed to the Organization’s unique teaching and reading methods.”

DR. NOEMI TAKIUCHI

Adjunct Professor at the Speech-Language Pathology program at the School of Medical Sciences of the Santa Casa in São Paulo



Vivian R. Ferreira

problems in the future. *“A child with communication disorders may be withdrawn or, at times, they might even be depressed, because they are intelligent and notice the impact that the way they speak have on others. They are frequently the victims of bullying; so they are victimized because of their communication difficulties and in the long-term this may lead to fewer opportunities academically and in the labor market,”* Dr. Takiuchi stresses.

PROTECTIVE FACTORS

Excited with the positive results from the research undertaken by Karen, the professor highlights the importance of carrying out a more comprehensive analysis in the Legion of Good Will’s school. ***“The children are enrolled when they are babies and remain until***

WHAT’S DIFFERENT ABOUT LBV SCHOOLS

In addition to having a solid infrastructure, the Legion of Good Will’s educational units apply a unique methodology (based on the values of Ecumenical Spirituality), which includes various extracurricular activities, the idea being to promote the development of cognitive* and communication skills.



Library,
reading
room



Computer
Lab



Martial arts



Chess



Dance



Music



Team sports

*** Cognitive skills** — These are a set of skills learned in different degrees as an individual grows and develops mentally. Unlike skills that are based on academic knowledge, cognitive skills are those used in learning, understanding, and integrating information in a significant way. Information that is learned cognitively is understood and assimilated, not just memorized (Source: website of the Estácio de Sá University).



Vivian R. Ferreira

Karen Reis Ribeiro with students during an activity of the Good Will Literacy and Reasoning Program. Read more about this program on page 56

the end of high school. This is very rare. We rarely have this continuity, this stability; it's highly unusual to come across longitudinal studies because of children's mobility. . . . In the Organization we have the ideal scenario for studying both the risk factors and the protective factors. We found several aspects that are considered in the LBV's teaching proposal that act as protective factors. So some of the children who might otherwise develop some type of difficulty [have the possibility of not developing them], because they're exposed to the

Organization's unique teaching and reading methods, as well as [being able to count on] the family working with the children, participating a lot in the activities, and even having access to special activities, as for example music, computer classes, physical education, and good food, [because] all this works as a protective factor."

HIGH PERFORMING STUDENTS

Dr. Takiuchi also points out that it is also very interesting to see the effects of the Pedagogy of Affection and the Ecumenical Citizen Pedagogy in the university. *"The Santa Casa is receiving former LBV students on the Speech-Language Pathology, Nursing, and Medicine courses. They have a unique profile; they're high performing students. In this partnership with the Santa Casa, there's the possibility of educating leaders, not just professionals, but professionals who are going to fight for these important issues—in our case, with regard to speech-language pathology, the health of human communication."*

"We're receiving former LBV students on the Speech-Language Pathology, Nursing, and Medicine courses. They have a unique profile; they're high performing students."

DR. NOEMI TAKIUCHI

RESEARCH ON LBV'S SCHOOL WILL BE PRESENTED IN IRELAND

The research carried out by Karen Reis Ribeiro in the Good Will Educational Complex for her degree in Speech-Language Pathology from the School of Medical Sciences of the Santa Casa in São Paulo, entitled "Identification of communication disorders in elementary school students," is one of the works that will represent Brazil at the 30th World Congress of the International Association of Logopedics and Phoniatrics (IALP), which will take place from August 21–25, 2016, in Dublin, Ireland. The academic work underwent and passed a rigorous selection process, competing with researches from several other countries before being chosen for this edition of the event.

FOCUS ON THE FAMILY

The story of **Teresa Franco**, 45, mother of **Rosa Isabel**, 4, who attends the Legion of Good Will's José de Paiva Netto Nursery and Preschool in Asuncion, Paraguay, is one of the countless touching narratives that show the importance of looking after the family in order to improve the quality of life and the educational development of the student. For a long time this woman had been facing great challenges for surviving. With no steady job, she has been selling products on the streets of the Paraguayan capital city. The situation worsened when she became pregnant, and particularly

after she gave birth. Alone and with no one to watch her daughter, she had to take the newborn along when she went to work on the streets. *"This worried me a lot, because she was so tiny and there was no set time to eat; she was exposed to the sun, without water. . . . That was tough,"* she recalls.

This arduous routine lasted for more than two years but came to an end when Teresa enrolled Rosa Isabel in the full-time school of the Organization. For the mother, the school opened up new horizons for the child. *"My daughter learned a lot of values at the LBV; she's more communicative and independent. She's already writing her own name,"* she says.

"I don't have to worry now,

knowing that my daughter is being well looked after and fed. Thanks to this support we've improved our lives. I have a fridge at home, which is an accomplishment in itself and is also a must in the house; I used to have no money for this. Working alone I can concentrate more, which has increased my income. Everything at the LBV is free, and because of this support I can afford things for my family. I'm grateful to the Legion of Good Will for all the help," she concludes.

"My daughter learned a lot of values at the LBV; she's more communicative and independent. She's already writing her own name."

TERESA FRANCO

Students from the José de Paiva Netto Nursery and Preschool and their mothers engage in a playful activity. On the left, Rosa Isabel and her mother Teresa Franco.





Vivian R. Ferreira

FROM LIVING ON THE STREETS TO BEING A TEACHER

The glorious journey of a man who has found a second family in the **LBV**'s school

Leila Marco

This article begins with a curious fact: both the interviewee and I cried while he was telling his and his family's life story. They were not tears of sadness, but of pride, as we went through the life journey of someone who apparently had every reason to pay back society with the violence he himself had received as a

child. But instead, he came out on top and became more than just a good teacher; he became a person whose life is guided by Love for his fellow being and by Goodness.

This particular character is named **William Souza Lobo**, 33, who has a Physical Education degree with a specialization in functional training,

and works as a karate instructor in the Good Will Educational Complex in São Paulo, Brazil. In this touching interview, he spoke with passion about his career, his students, and his family.

"I used to live on the streets. Once when I was passing by the LBV I said to my mother, 'Oh my, what

a big place! How good it would be to study here!” As William started sharing his story, our team was taken by surprise. Other surprising facts followed, and each one of them was just as touching as the first. He told us how he, his mother, Mrs. **Noemia Souza Lobo**, and his three younger brothers overcame their hardships of living on the streets and how they became complete citizens and successful professionals with college degrees. *“We were all welcomed and helped by the LBV. I had everything in the school, from a bath, to food and clothes. . . The Legion of Good Will was a mother to me, a second mother, a father, an uncle; it was everything! The fact that I’m a teacher today is because of everything I received in the LBV. It’s amazing! Everything worked out OK!”*

In the beginning, the family spent two years living under the Chá Viaduct in São Paulo and then went to live at friends’ and relatives’ houses for a few years before they got their own place. *“This was a hard time; it was very difficult. We used to get beaten up on the streets by bigger boys and adult men. When I was 9, I got slapped across the face because I took a cookie from a bake shop. I got beaten up and so did my brother because he stood up for me,”* he recalled sadly.

LOVE AND PATIENCE

The way the members of this family managed to overcome so many obstacles was partially answered. William believes the success of his life’s journey so far lies in the LBV’s pedagogical process. *“The effort the teachers put in is very great, and you have to study hard. Children who come from other schools can tell the difference in the way teachers*

work step by step. The way in which students are seen is more complete, [because] the educational process embraces both the child and his/her family,” he emphasized. To illustrate this, he shared his own story. *“As I lived on the streets there was a time when I had no clothes. What I wore on Friday was the same I wore on the weekend. I only used to change here in the LBV on Monday. . . . When*

I got to school, they used to take me to the bathroom to have a shower. I used to put on the uniform, have my breakfast, and go to class.”

He also emphasized the patience of the educators in listening to students in order to identify their difficulties and help them. *“I’ll never forget my teachers, especially **Adriana, Marcelo, and Sandra.** Teacher Marcelo used to put me*



Partial view of the Good Will Educational Complex in São Paulo, Brazil, the school William Lobo attended during his basic education years. In the photo below, he is seen in the background during a presentation at a culture fair.

“We were all welcomed and helped by the LBV. I had everything in the school, from a bath, to food and clothes. . . The Legion of Good Will was a mother to me, a second mother, a father, an uncle; it was everything! The fact that I’m a teacher today is because of everything I received in the LBV. It’s amazing! Everything worked out OK!”

WILLIAM SOUZA LOBO





Vivian R. Ferreira

in the front row of the classroom and say to me, 'If you have any doubts you only have to look at me,' because I wasn't able to do well at school. When I didn't understand something, I looked at him and he said, 'Do you want to go over that part again?' Then he would sit next to me and explain it all again."

What also distinguishes the LBV's teaching method, according to the karate instructor, is its concept of a complete education. *"This system helps the student make progress the whole time. I went through some bad times, but everything I couldn't do or understand in the morning, I used to do in the afternoon, to the point of studying harder and understanding [the content], and it becoming easier. In fact, if you think about it, it wasn't*

any easier. It's just that I managed to become a better student," he told.

Listening to William talk you notice that everything he received at school strengthened him and made him a more solidary person. *"Sometimes, I'm at home and I think about them [the students]. I have my own daughter, but they're the ones who are in my thoughts; as if they were my own. . . In the LBV, children are safe and protected from violence, from the cold, and from hunger. For me, such protection, such help, in short, all of this is Love. Protecting children is the key, and this Organization does that a lot. I believe I was protected by the school, taken care of, and offered shelter,"* he affirmed.

He finished his words by thanking the president of the Legion of Good

Who: William Souza Lobo

Age: 33

Where: São Paulo, Brazil

What he does: For 12 years, he has been working as a karate instructor.

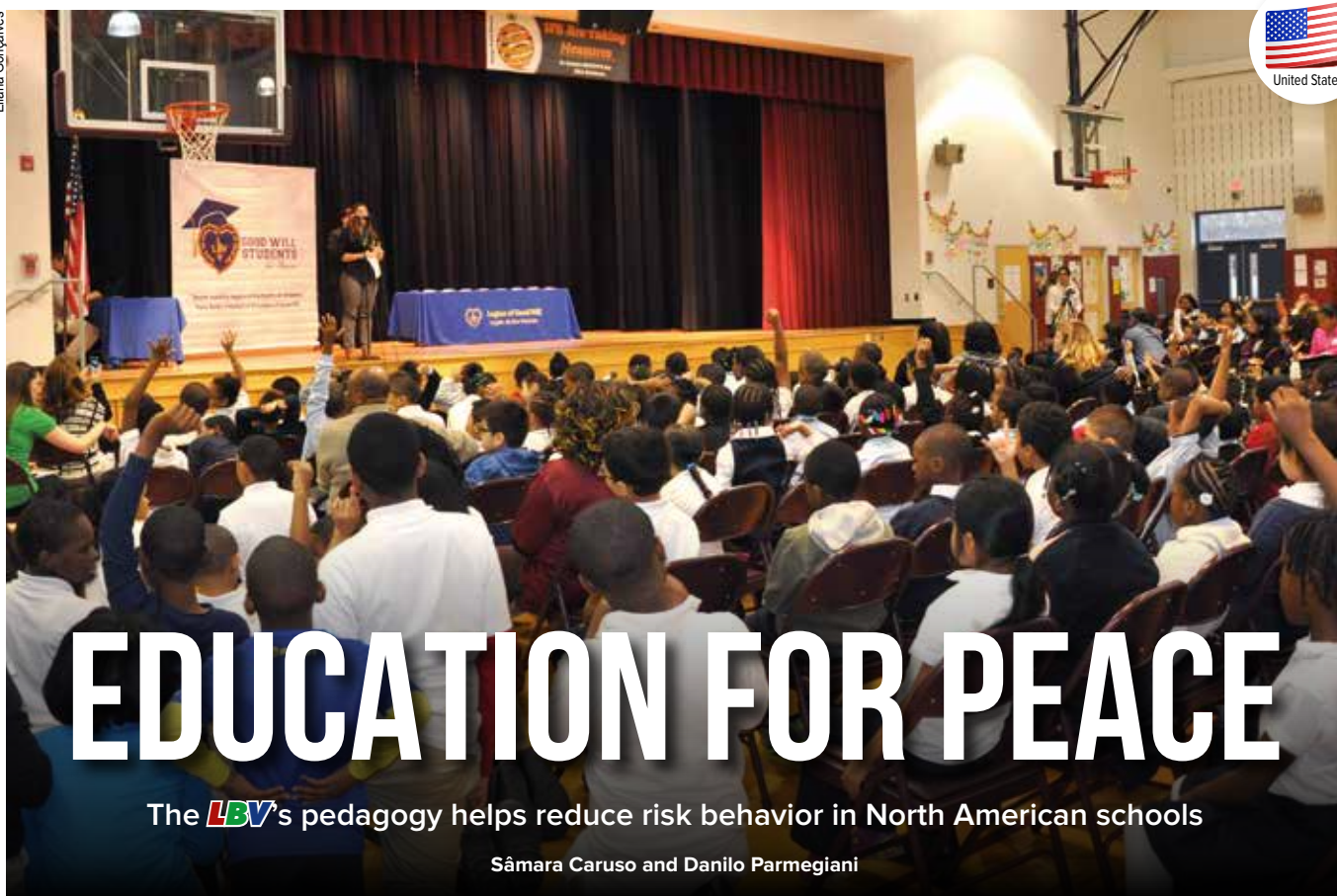
What he believes: It's not enough to succeed in sport. You also need to get good grades in school.

He is proud of: Having never taught the same class more than once.

He dreams of: Seeing his pupils earn a black belt in karate.

"In the LBV, children are safe and protected from violence, from the cold, and from hunger. For me, such protection, such help, in short, all of this is Love. Protecting children is the key, and this Organization does that a lot."

Will. *"God and Paiva Netto offered us shelter. We are never alone. We have God, the reigning force in the universe. I believe that the Creator was revealed in him. . . . There are people who hear God in this world, and I think that Paiva Netto hears God. The LBV is the result of this,"* he said.



EDUCATION FOR PEACE

The **LVB**'s pedagogy helps reduce risk behavior in North American schools

Sâmara Caruso and Danilo Parmegiani

The Legion of Good Will of the United States carries out an important educational program to help American public schools reduce risk behavior of children and adolescents. Through the *Good Will Students for Peace* initiative, the LVB improves the academic performance of the participants and contributes to their character-building experiences, both inside and outside the classroom. They become, therefore, committed to building a better world and to promoting a Culture of Peace.

Aligned with the teaching proposal of the Legion of Good Will—comprising the Pedagogy of Affection and the Ecumenical Citizen Pedagogy—and with the guidelines of the program, LVB's

educators work in partnership with public school teachers to develop creative, solidary activities within the school's academic curriculum. Their goal is to foster the full development of students, because the LVB takes into account not only cognitive aspects, but also those beyond the individual's intellect, in other words, spiritual, physical, and social aspects, as proposed by educator Paiva Netto, creator of the Organization's teaching method. For this reason, students are encouraged to develop their leadership potential through various activities both in the school as well as in the community, among which are preserving the environment and fighting hunger and bullying. More than two thousand students in the

State of New Jersey have already taken part in several editions of this three-month program.

LESSONS FOR LIFE

The success of the Legion of Good Will's educational proposal can be proved through real cases of personal transformation, among them that of 9-year-old **Mohammed**, who benefited from the LVB's initiative in 2014. The following narrative shows how a high quality education based on good values can impact an individual's life.

Volunteers from the Organization participating in the *Charity Round** program in one of the emergency shelters for families living at social risk in Newark, NJ, were surprised and greatly



Photos: Adriana Parmegiani

SOLIDARY LEADERSHIP After proudly displaying the LBV's pin, which he received for participating in the *Good Will Students for Peace* program, Mohammed, surrounded by the Organization's volunteers, distributes hot chocolate in a shelter for families living at social risk in Newark, NJ, USA.

impressed by an unusual scene. From out of the line of those waiting to be served a meal provided by the LBV and to get health checkups came young Mohammed. The boy, who was living there with his mother and brother, approached the volunteers and said, *"Hello! I'm a Good Will Student for Peace and I want to help, too. I'm going to my room to get my pin."* Then he enthusiastically went upstairs to get his LBV's pin (a blue heart), which all students who participate in the *Good Will Students for Peace* receive on the last day of the program. When he returned he was wearing the emblem on his chest and with a sweet smile he said, *"Now I'm ready! How can I help?"* Right away he started handing out hot chocolate. At the end of the day he was happy to have been able

to do something that benefited those who were also facing similar hardships.

This story is a powerful lesson for all of us, especially because the example was set by a child. With

his heart and Spirit filled with positive good values, he recognized the importance of being a solitary leader, something all of us can and must be in order to build a better, just, and fraternal world.

PROGRAM IS EVALUATED IN SURVEY

The LBV of the United States carried out a survey to evaluate the effectiveness of the *Good Will Students for Peace* program in public schools. The response of the students and teachers involved in the initiative is as follows:

94.6%

said that they liked incorporating good values into the lessons and that there was an improvement in the behavior of the group as a whole.

97%

reported that the program helped them understand the academic content.

95.2%

responded that the initiative made the lessons more dynamic and interesting.

56%

of students reported that they had had a gradual increase in skills and positive attitudes, including conflict resolution, group collaboration, progress in terms of academic performance, and respect for peers' opinions.

***Charity Round** — The LBV provides emergency assistance for people who live on the streets and in shelters through the provision of meals, social support, and spiritual comfort. The program also raises awareness of the potential and skills one can develop in order to provide for oneself.



Gabriel Santana, 14, goalkeeper of the futsal team of the LBV's school in Rio de Janeiro, Brazil.

OVERCOMING ADVERSITY THROUGH CHESS

LBV student with myelomeningocele hydrocephalus is the highlight of inter-school competition

On May 21, 2016, the *Intercolegial* website published the story of how a student with disability from the José de Paiva Netto Educational Center overcame adversity during the 34th Inter-School Competition, a student sporting event promoted by the *O Globo* newspaper and *Abadai Produções*. Below is the full report entitled “Chess gives a show of integration with the participation of Gabriel Santana”:

“Anyone who thinks that having reduced mobility is reason enough for not taking part in the Inter-School Competition is mistaken. The chess played at this 34th edition of the biggest competition between schools in the country provided yet another show of integration, with the participation of **Gabriel Santana**. The 8th grade student from the José de Paiva Netto

Educational Center in Del Castilho, in the north of Rio [de Janeiro], was born with myelomeningocele hydrocephalus and needs a wheelchair to get around, but nothing prevents him from being one of the stars of the sport in his school.

“When he was born, the doctors said there was no hope for the young man, but fortunately they were wrong and today Gabriel is celebrating the interaction with his classmates.

“It’s a feeling of happiness. This is a sport I can play and interact with my classmates and with the school, which received me with open arms, always helped me integrate with everybody and [treated me] no differently. That’s very gratifying for me,” he said.

“His passion for chess began by chance at school. Gabriel had never

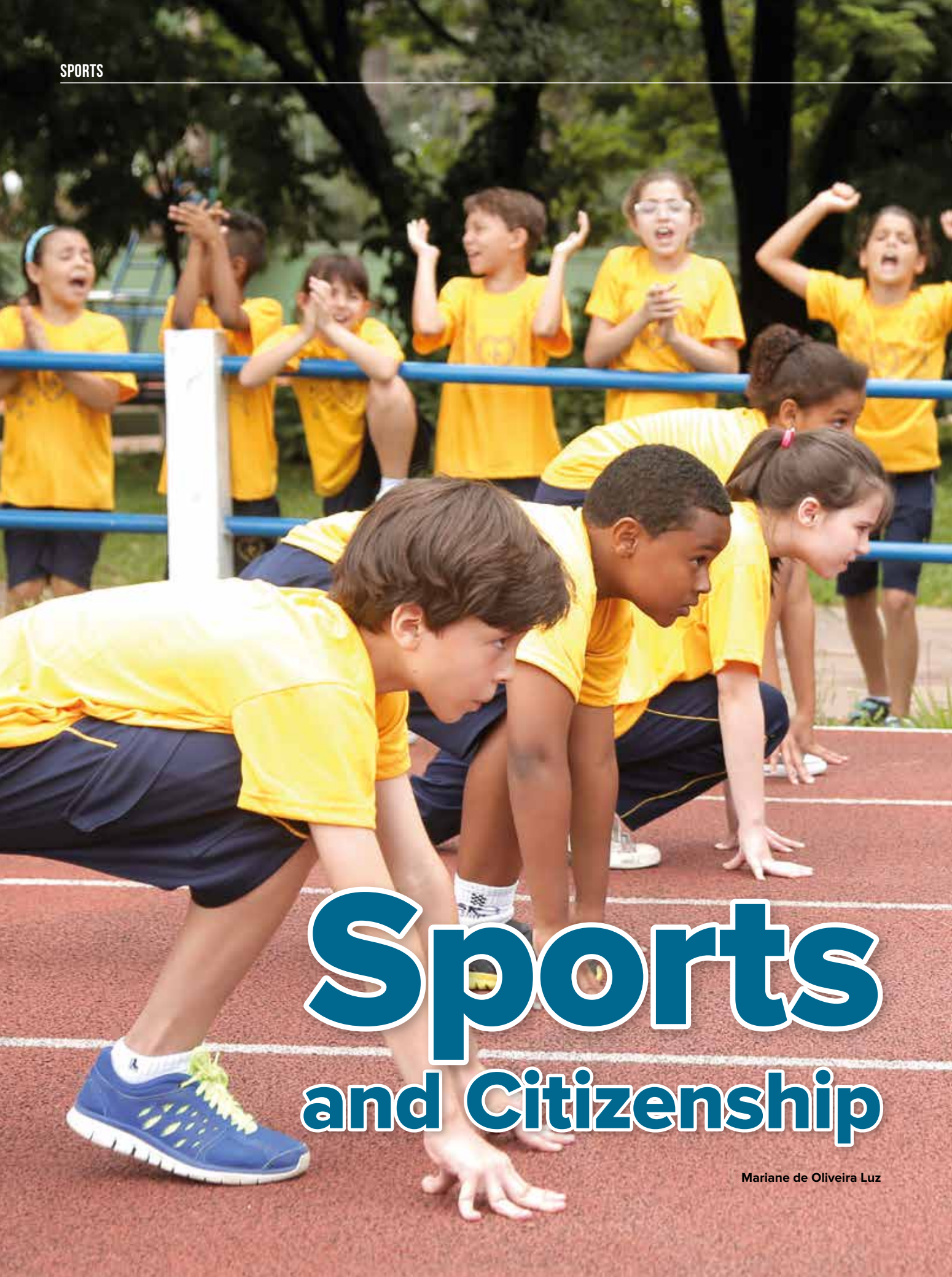


played the game in his life, but he accepted the invitation of a teacher and now he doesn’t want to know about anything else.

“**Bruno**, who’s my math and chess teacher, invited me to play. I didn’t know how to play before, but I got interested in it. As you can see, I liked it a lot and I’ve been playing it ever since,” he told.

“Despite starting well in the competition, Gabriel was eliminated in the sixth and final phase of the male, non-federated, Under-18 category. The result, however, is of little importance to someone who was born winning.”

In the Marvelous City of Rio de Janeiro, the Legion of Good Will develops its work in the Organization’s Educational Center and the Social Service Center. The school has 22 classrooms, a nursery, a solarium, a nurse’s office, a multi-sports court, and auditoriums. In its Social Service Center, the LBV helps hundreds of families. The activities are carried out through the following programs: *Youth: The Future in the Present!*, *Baby Citizen*, *Skills-building Training and Productive Inclusion*, *Solidary Coexistence*, and *Full Life*.



Sports and Citizenship

Mariane de Oliveira Luz



The **LBV** promotes social inclusion of children and young people at social risk through sports

Daniel Trevisan

Every four years people from different cultures, languages, and races come together to participate in two of the biggest sporting events on the planet: the Olympic Games and Paralympics Games, which in 2016 will take place from August 5 – 21 and September 7 – 18, respectively, in Rio de Janeiro, Brazil. More than 10,500 professional athletes from 206 nations are expected this year. The imminence of these games makes us reflect on the importance of physical activity and also on its several benefits if carried out regularly and with due professional assistance.

A recent survey published by the World Health Organization (WHO) identified the need to regard the topic with greater attention. Every year 5.3 million people die worldwide because of physical inactivity. The corresponding number in Brazil is 300,000 deaths. The problem is serious and requires the attention of public bodies and of society.

SPORTS ALIGNED WITH EDUCATION

It is a well-known fact that sports help improve one's well-being and self-esteem and contribute to a healthy life. However, what are other benefits of exercising within the school context? Physical education teachers agree that sports can boost the students' ability to learn. In addition to working with the body and improving discipline, concentration, agility, and their motor skills, sports encourage them to have empathy and solidarity for others and to work as a team, which are essential when it comes to promoting a Culture of Peace. *"Learning [a sport] implies planning, experimenting, deciding, and interacting with others. . . . When doing so, even through a simple game, we learn several values for life, among them respect for rules and for others, important requirements in sports,"* says the physical education teacher at the Social Service Center of the Legion of Good Will in Santos, Brazil, **João Fragoso**.

Sports play a key role in the teaching-learning process in the Legion of Good Will. To get some idea of how vast the area of physical activity is in the LBV, many of the 42 Summer Olympic sports are played by the students. This initiative is based on the LBV's pioneering campaign *Sport is Life, not violence!*

Combining sports and the school content within the classrooms and other school activities—both guided by Ecumenical Spirituality—has produced better results both on and off the sports courts and fields and in the gymnasiums, as we shall present in this article.



Who: Taislaine Rodrigues Lima

Age: 14

Where: Aracaju, Brazil

LBV's program she takes part in:

Youth: The Future in the Present!

Sport: Badminton

Curious fact: She is a member of the Sergipe Badminton Team and has already won two gold medals, one silver, and three bronze.



"Badminton has changed my life and is very important to me. I feel happy when I'm playing it. I used to be bullied; people called me fat because of my weight; but after I started playing badminton, people began seeing me as a champion. . . . My behavior at home and in school has also changed, because in badminton we learn to be polite, to respect our parents, and to behave well in school because there's a time to play and a time to study."

BUILDING CHAMPIONS

Badminton is relatively new in Brazil when compared to other sports, but in two of the LBV's units, it is one of the kids' favorite sporting activities. For many it might seem to be a simple racket game played with shuttlecocks, or just a game similar to tennis. However, in addition to being fun, it helps develop the concentration and motor skills of its players. Those who say so are the children assisted by the Organization's social service centers in the cities of Aracaju and Rio de Janeiro, Brazil.

In Aracaju, the capital city of Sergipe, the effort put in by the children during the physical education classes has led to impressive results over the period of a year and five months that this sport has been played there. A good example is the participation of the LBV's young athletes in the North and Northeast Badminton Tournaments, when **Maria Eduarda**, 11, and **Taislaine Rodrigues Lima**, 14, now members of the Sergipe Team, made it to the highest places on the podium for gold and silver medals, respectively.



Leília Tonin

Vânia Bandeira

ARNOLD SCHWARZENEGGER SHOWS SUPPORT TO THE LBV'S SPORTS PROGRAM

Actor **Arnold Schwarzenegger** was in Rio de Janeiro, Brazil, in April this year for the 4th edition of the Arnold Classic Brazil. During the event, the Hollywood star and former governor of the State of California, United States, showed his support for the *UPP Generation* project, which benefits approximately nine thousand children and adolescents from communities where the Pacifying Police Units (UPP) operate—a program supported by the Legion of Good Will. He interacted with the young athletes while commemorating the victory of two-time Karate Champion, **Jhonatan de Sousa Jobim**, 15, whose family is assisted by the LBV's social and educational work.



Marise Coveio



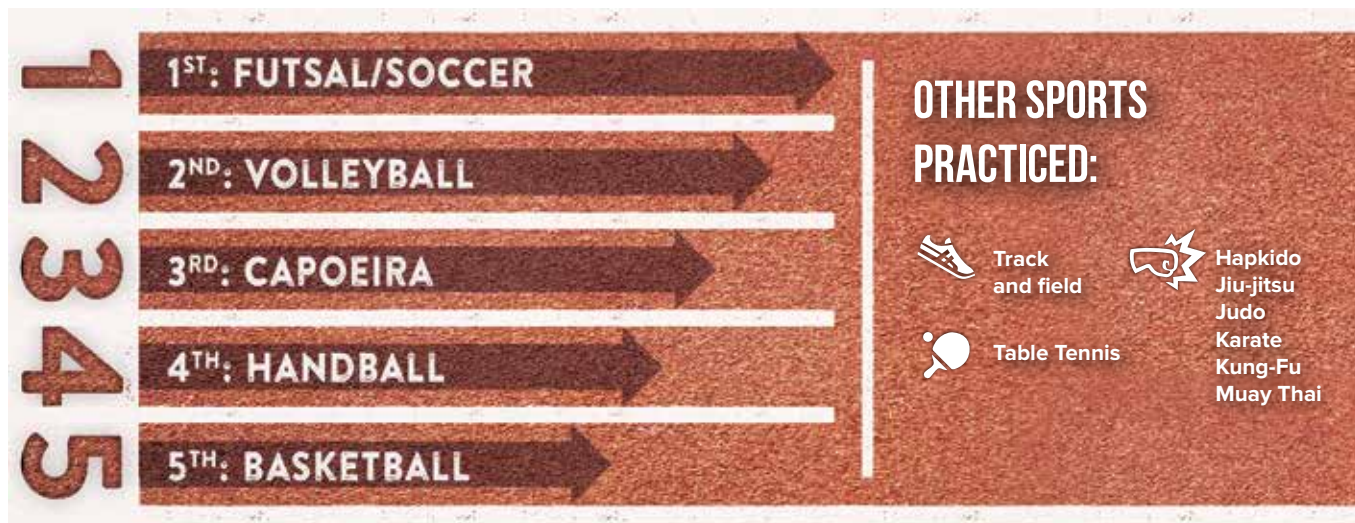
Renata de Paiva

ENCOURAGEMENT FOR SPORTS

A study carried out in 2015 by the Ministry of Sports in Brazil estimates that just 55 percent of the population do some type of physical and/or sporting activity. Concerned with the health and well-being of individuals, the LBV holds its Internal Games in order to encourage those it assists to play sports. In Belém, Brazil, the competition took place recently in the Jesus Nursery School and followed all the protocol of an official sporting event. In São Paulo, the Games started at the beginning of 2016 in the Good Will Educational Complex and even featured a reproduction of the Olympic torch being carried by several students and handed over to **João Lemos**, a 15-year-old student with disability who, cheered by his classmates, lit the symbolic flame of the School Games.

TOP 5 MOST POPULAR SPORTS IN THE LBV

Below are the most practiced sports in the social and educational units of the Legion of Good Will:



SHARED KNOWLEDGE

Concentration, strategy, and logical reasoning are important skills for playing almost all sports, but when it comes to chess, they are prerequisites for achieving success. Although it is still not on the list of Olympic sports, even though this is the desire of thousands of people who play it worldwide, chess is also widely played in schools as a resource to help develop a series of competences in students and make the learning process more natural and pleasurable.

In the LBV of Uruguay, the game is such a relevant tool that it is taught to boys and girls from the age of five who attend the Jesus Nursery School located in Montevideo. The teachers of these pupils are older students assisted by the Organization through the *Children: The Future in the Present!* program, who pass on to them all the knowledge they themselves have obtained about the sport.

Who: Martín Coitiño

Age: 10

Where: Montevideo, Uruguay

LBV's program he takes part in: *Children: The Future in the Present!*

Sport: Chess



"I like coming to the LBV a lot. Here we study, sing, play, do theater, and learn values. . . . It's good to learn chess here and teach 5-year-old children. They like to play and really concentrate during the matches, which help us think and be more intelligent. Chess brings us together as partners, because it creates healthy competition between us and we share a moment of concentration."



Photos: Lelida Teixeira



LESSONS FOR LIFE

Recognized since the 20th century as a sport, capoeira has already attracted the interest of more than eight million people and is currently played in more than 160 countries. Well aware of its value to the new generations, the LBV of Argentina has had a partnership with the Argentinian Association of Capoeira for more than ten years, and has developed a project that makes it possible for children to learn this sport. For two hours every Saturday, the kids learn the techniques and also essential values for living in a peaceful society.

In 2015, fourteen children assisted by the Organization had their special moment when they were ‘baptized’ into capoeira, a self-defense martial art that originated in Brazil. The coordinator of the LBV’s Calle Colores Educational Space in Argentina, **José Pardo**, explains that the sport not only exercises the whole body, generating a lot of energy, but also promotes an exchange of values and develops discipline in those who practice it. According to the Organization’s representative, this sport also helps children at social risk overcome their limitations and challenges. *“Their behavior has improved and they’re more motivated in school, which is reflected in their self-esteem. What’s more, they’re able to express themselves better and they’re more prepared for solving their conflicts,”* he stresses. ■



Who: Girls and boys assisted by the LBV
Age: 6-13 years old
Where: Buenos Aires, Argentina
Sport: Capoeira



“I saw some children playing capoeira and I got enthusiastic about it. I like the movements. I was thrilled when playing it, and I’ve been feeling better ever since.”

ADRIANO VERA DÍAZ
 7 years old



Learn about the story of the LBV’s former student from Rio de Janeiro who will carry the torch in the 2016 edition of the Olympic Games during the relay on its way through the capital city of Rio de Janeiro.

STOREHOUSE OF IDEAS

For thirteen years the **LBV** has been holding a pioneering international forum that focuses on children's leadership for Peace

Giovanna Pinheiro





São Paulo (Brazil)

Is there a way of promoting the real participation of children in society? The President of the Legion of Good Will, José de Paiva Netto, certainly believes there is. He says we should create opportunities so that new generations can express their ideas, learn to defend themselves from everything that is bad for them, and develop their leadership skills. With this objective in mind, Paiva Netto created the LBV's International Forum of the Little Soldiers of God in 2003, a pioneering event that encourages dialogue and reflection in order that children can think about and suggest actions for building a better world and a happier Humanity.

The theme of the 14th edition of the Forum of Families, as Paiva Netto also refers to the event, was voted on by the girls and boys themselves: "Children as Peacemakers to End Violence!" From March this year until March 2017, this theme is being discussed in the schools and social service centers of the Organization in Brazil and in the six other countries where the LBV is present (Argentina, Bolivia, Paraguay, Portugal, the United States, and Uruguay).

ENCOURAGING LEADERSHIP

According to curriculum coordinators **Catarina Nery** and **Dayane Novaes**, from São Paulo, Brazil, in each of these social and educational units of the LBV the teachers work the topic with the children by using different strategies according to their age group and distinct realities. *"The activities are developed through workshops that are planned by the teachers according to the group's profile. . . . The educators are concerned with providing ways in which the children can understand that the Forum is a place where they can express their ideas, opinions, doubts, come up with suggestions, and make recommendations to the adults about the issue being discussed,"* explained Catarina.

In the same way, Dayane added: *"Based on what the children learned from the discussions, considerations, and study regarding the central theme of the 14th Forum, the objective is for them to understand that Peace is important in order for us to live in security and that we must be promoters of Peace now and in the future."*



Watch the video clip of the music *Shout out to Peace* performed by children and adolescents assisted by the Legion of Good Will in Aracaju, Brazil.

Who: Renata Ferreira (alongside her 6-year-old brother Daniel Castelo)
Age: 10
Where: Porto, Portugal

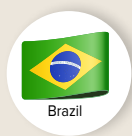
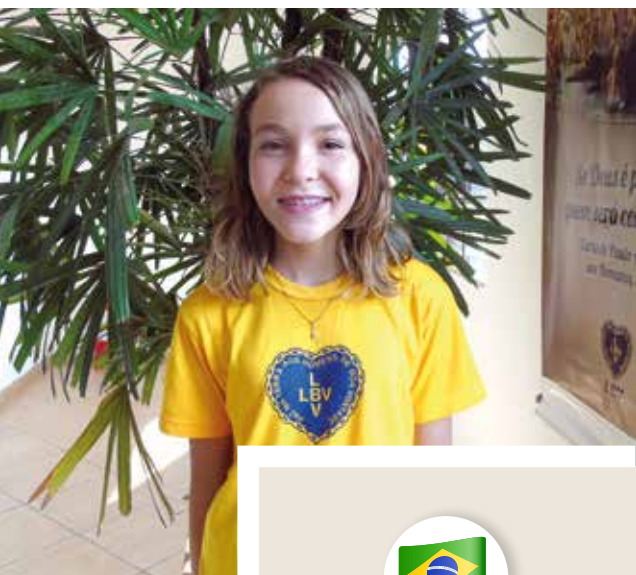


"I can't explain how happy I am to have been participating in the Forum since I was 5. The peace you feel is indescribable. I started being more patient at school and respecting differences. I think that this has made me a better citizen. I hope to pass on these teachings of Peace to other children."

SHOUT OUT TO PEACE

Recently in Aracaju, Brazil, children and adolescents assisted by the Legion of Good Will gave a clear demonstration of noble values, among them respect and union, which are born out of fraternal coexistence. They recorded, along with those assisted in other units of the LBV, a video clip of the theme song of this edition of the Forum entitled *Shout out to Peace*.

Enthusiastic about their participation in the LBV's activities and with everything they had learned from them, the children noticed a difference in their own behavior. "I'm



Who: Sthefani Cristina Pilatte

Age: 13

Where: Campo Grande,
Brazil

"In five years' time I'd like the world to be very different from what it is today. I wish there would be no more drugs, wars, corruption, hatred, injustice, and all the things that prevent human beings from evolving in Love."

feeling very happy and it was a great honor to record this video. When I was younger, I was a naughty kid; I didn't obey my family. In the LBV they taught me the true feeling of Love, to have compassion. . . and that was really good," stressed **Suelen Nayara**, 13 years old.

Edgar Azevedo, 14, another youngster assisted by the LBV in the capital of Sergipe State, understood the message of the meeting well. *"Peace is something necessary that people must conquer. And the song [theme song of the Forum] is really catchy. When*



Alexandre Rueda

CHILDREN'S RIGHTS

On March 19, 2016, the President of the Legion of Good Will, journalist, radio broadcaster, and educator José de Paiva Netto, conducted the official opening ceremony of the 14th edition of the LBV's International Forum of the Little Soldiers of God, which was broadcast live worldwide by the Super Good Will Communications Network (radio, TV, and the Internet). The Forum's creator praised the theme chosen by the boys and girls and talked about the need to fight violence and to take effective action for minimizing the impact of climate change on the planet.

During his speech he also quoted an extract from his article "Acts of Cowardice Against Children," in which he states: *"There will be no guarantee of a better future for the nations without respect for the fundamental rights of children and the youth. And one cannot have a healthy development, both spiritually and materially, without affection, without Fraternal Love."*

The president also addressed the importance of preparing individuals from the most tender age to face issues that currently challenge global society, in such a way that they make an effective contribution to the improvement of their reality. Therefore, the LBV offers opportunities like this so kids take part in debates, talks, and various cultural activities.

Archive GW



Uruguay

Who: José Luís García
Age: 11

Where: Montevideo, Uruguay

"We must do our part, starting at home and in the school, and helping our family, friends, people we know, and our neighbors. With Goodwill and Love we can bring about world peace."



New York (USA)

Archive GW



Asuncion (Paraguay)

Raquel Diaz



La Paz (Bolivia)

Archive GW

we sing it we're so happy that it's impossible to fight; there's just Peace," he said.

GOOD IMPACT ON THE FAMILIES

In Ciudad del Este, Paraguay, the 14th edition of the event involved countless activities. **Julian Bello**, 10, describes his experience of taking part in the Forum: *"The theme song [of the Forum] teaches us a lot of things with its lyrics and this year the song talks about disarming hearts so we can become good friends. . . . I liked the song because it talks about doing Good—and that's really good—offering help, having friends, listening to others, and protecting animals and people who do not have anything to eat or to wear."*

In La Paz, Bolivia, the influence of the Forum extended to the family members of the boys and girls assisted, as the LBV's social worker in the city, **Jenny Mancilla**, told: *"In the Jesus Nursery School, the objective of the Good Treatment project is to promote good relationships in school and at home, among all members of the family, for a peaceful and harmonious coexistence that encourages the active participation of everybody. . . . One of the first measures taken was to hold a meeting with the parents so they could socialize and the project could be presented to them. Mothers and fathers are a fundamental part of the process of bringing up their children; [therefore,] they must promote and practice good coexistence, good communication, and good human relationships," she concluded.* ■



.....

A better world starts with a simple gesture

.....

Find an LBV unit closest to you

BRAZIL: Rua Sérgio Tomás, 740 • Bom Retiro • São Paulo (Brazil) • CEP 01131-010 • Phone: (+5511) 3225-4500 • www.lbv.org • www.boavontade.com •
ARGENTINA: Av. Boedo, 1.942 • Boedo • Buenos Aires • CP 1239 • Phone: (+5411) 4909-5600 • www.lbv.org.ar • **BOLIVIA:** Calle Asunta Bozo, 520 • Zona Alto Obrajes (sector A) • La Paz • Casilla de Correo, 5.951 • Phone: (+5912) 273-3759 • www.lbv.org.bo • **PARAGUAY:** José Asunción Flores, 3.438 con Solar Guaraní • Bernardino Caballero • Asuncion • Phone: (+59521) 921-100/3 • www.lbv.org.py • **PORTUGAL:** Rua Rodolfo de Araújo, 104 • Bonfim • Porto • CP 4000-414 • Phone: (+35122) 208-6494 • www.lbv.pt • **UNITED STATES:** 55 W 45th Street 6th floor • New York/NY • 10036 • Phone: (+1646) 398-7128 • www.legionofgoodwill.org • **URUGUAY:** Bulevar José Batlle y Ordoñez, 4.820 • Aires Puros • Montevideo • CP 12300 • Phone: (+598) 2308-6074 • www.lbv.org.uy

Donate
now!



Legion of Good Will
Legião da Boa Vontade

For donations: www.legionofgoodwill.org/donate





Vivian R. Ferreira

LEILANY ROCHA, former student of the Good Will Educational Complex. She is a Bachelor of Education and has a graduate degree in Educational Psychology. She is currently pursuing a Master's degree in Developmental Disorders.

Enhancing Skills

Since I was young, I have learned that it is possible to change the world with attitudes of goodwill. At the age of 8, I had a lot of difficulty in learning math, but destiny placed on my path a person who inspired me to choose a career in teaching. **Graça**, my teacher, spared no effort when it came to helping me overcome this issue. She used special strategies, encouraged me to exchange ideas with my classmates who had a better understanding of the subject than I did, she was creative and good-humored and also checked if I had understood the content. She was like that



Photos: Vivian R. Ferreira



with me and with all the other students. She saw in me qualities that even I did not know I had and she helped me develop various skills and use them to do well in the classroom.

From the age of 15 to 18, I took a teacher-training course at the Good Will Educational Complex, which was given by teachers who taught me not only the theoretical content, but to have “*a view beyond the intellect*,” as advocated by educator Paiva Netto. Since then, this view has guided me not only in my academic and professional life, but also in my personal search to be someone who perceives the real needs of each student and tries to value them and educate them completely, considering all their aspects and potential.

Because of the encouragement I received from the Legion of Good Will when I was a child and a teenager I felt that my choice of career could be no other than teaching. I had an undergraduate degree in Education, and when I started my graduate course in Educational Psychology I found my true vocation: working directly with children’s learning difficulties, above all those who are learning how to read and write.

While pursuing my degree in Education, I was selected for a monitoring position in the Good Will Educational Complex. In this work experience, during which I undertook several projects directed at promoting a fun approach to teaching, and even at establishing a partnership with the children’s

**Good Will
Literacy and
Reasoning
Program (PAR)
in the LBV’s
school in São
Paulo, Brazil:
in 2015, 90
percent of
the students
registered
moved on to
the next grade.**

Toy Library—an area aimed specifically at spontaneous play and to the general advance of learning in a fun and pleasurable way—I was invited to restructure the literacy teaching project that was already being used in the school. That is how the Good Will Literacy and Reasoning Program (PAR, in Portuguese) came about in 2013.

Applied during off-school hours, the program helps the school's new comers who are behind with their learning and students who, even with all the support offered to them, are less productive than they should be for their age group. The objective of the initiative is to strengthen the performance of these students through ludic activities, games, pedagogical interventions, and monitoring, as well as providing the teachers with information so they can work more effectively on the cognitive development of the reading and writing, logical reasoning, and mathematical skills of these children and adolescents.

The Good Will's PAR program combines the various abilities of the individual, among which are their phonological awareness; perceiving grapheme-phoneme relationships; interpreting and producing texts and recognizing and/or creating coherence and cohesion in them; problem solving; and understanding concepts related to mathematical operations and executive functions. These functions are the cognitive skills that allow human beings to control and regulate their thoughts, emotions, and attitudes in the face of conflicts and distractions, which is essential not only in school, but in their social, affective, and

“

“Good practices can transform this planet, above all when based on the spiritual, ethical, and ecumenical values that are lived on a daily basis by all those who work with the Legion of Good Will's teaching methodology, which empowers children, adolescents, young people, adults, and the elderly, leading them to build a truly fair and solidary society.”

”

intellectual life from infancy to adulthood.

Since the Good Will Literacy and Reasoning Program was established, it has helped dozens of children and adolescents overcome their learning difficulties. It has also contributed to ending the feeling of inferiority, which used to beset the thinking and, at times, the discourse and behavior of these students who, because they were unable to follow the theoretical content and practical exercises in the classroom, felt excluded relative to their peers. By

participating in the program, their academic performance improved to the point that some of them, before the end of the school year, no longer needed it, because their competence was already the same as that of other students of their age. I am delighted to be able to say that in 2015, 90 percent of the students registered in the program moved on to the following grade.

The values of Ecumenical Spirituality, which permeate all the activities developed by the PAR program, make the students more conscious of their identity, enabling them to know their own qualities and limitations. They also supply them with a solid foundation of what they need so they not only have autonomy and make good choices for themselves and for those around them, but also, in whatever professional career they decide to pursue, they adopt the actions and postures that are appropriate at every moment in their day-to-day lives.

As I said at the beginning of this article, I believe that good practices can transform this planet, above all when based on the spiritual, ethical, and ecumenical values that are lived on a daily basis by all those who work with the Legion of Good Will's teaching method, which empowers children, adolescents, young people, adults, and the elderly, leading them to build a truly fair and solidary society. I am more convinced than ever that the work carried out by the Good Will Educational Complex illustrates well this statement by the Organization's president, and that is also the motto of this teaching unit: *“Here we study. Brain and Heart are formed.”* ■

Um futuro melhor te espera.
Surpreenda-o chegando de Honda.



Conheça algumas ações do Programa de Gestão Ambiental do grupo Rio Tóquio/Narita para se manter em equilíbrio com a natureza.

ARQUITETURA
SUSTENTÁVEL

COLETA
SELETIVA

DESCARTE
EFICIENTE
DE ÓLEO

INCENTIVO A
REVISÕES
PREVENTIVAS

DISTRIBUIÇÃO
DE SACOLAS
OXIBIODEGRADÁVEIS

TUDO PARA LUTAR POR UM PLANETA CADA VEZ MELHOR.

Consórcio Nacional
Honda prestações a partir de
R\$ 487,75*



ATENDIMENTO EXCLUSIVO
EQUIPE DEDICADA PARA UM DE NOSSOS
REPRESENTANTES ESPECIALIZADOS



REVISÃO EM ATÉ 60 MINUTOS



RIO TÓKIO - BOTAFOGO
Rua Real Grandeza, 400
21 2114-0400
www.riotokio.com.br

RIO TÓKIO - RECREIO
Avenida das Américas, 14.001
21 2323-9000
www.riotokio.com.br

NARITA - BARRA
Avenida das Américas, 2.001
21 3987-8888
www.hondanarita.com.br

NARITA - TIJUCA
Rua Mariz e Barros, 906
21 2323-9393
www.hondanarita.com.br

Condições válidas para a data da publicação e veículos disponíveis para pronta entrega em nossos estoques. Revisão em até 60 minutos para 10.000 Km, 20.000 Km e 30.000 Km. *A condição do Consórcio Nacional Honda no valor de R\$ 487,75, refere-se a 50% da carta de crédito para aquisição do Fit LX MT, câmbio mecânico - 1.5 - 116 CV - FlexOne - ano 2016/2016. O valor da carta de crédito é de R\$ 31.658,00. Reservamo-nos o direito de corrigir possíveis erros de digitação. Fotos meramente ilustrativas.

TODOS JUNTOS FAZEM
UM TRÂNSITO MELHOR.





Legion of Good Will
Legião da Boa Vontade

LBV OF BRAZIL

✉ Rua Sérgio Tomás, 740 • Bom Retiro • São Paulo/SP • CEP 01131-010
☎ Phone: (+5511) 3225-4500 @ www.lbv.org • www.boavontade.com

LBV OF ARGENTINA

✉ Av. Boedo, 1942 • Boedo • Buenos Aires • CP 1239
☎ Phone: (+5411) 4909-5600 @ www.lbv.org.ar

LBV OF BOLIVIA

✉ Calle Asunta Bozo, 520 • Zona Alto Obrajes (sector A) • La Paz • Casilla de Correo, 5951
☎ Phone: (+5912) 273-3759 @ www.lbv.org.bo

LBV OF PARAGUAY

✉ José Asunción Flores, 3438 con Solar Guaraní • Bernardino Caballero • Asuncion
☎ Phone: (+59521) 921-100/3 @ www.lbv.org.py

LBV OF PORTUGAL

✉ Rua Rodolfo de Araújo, 104 • Bonfim • Porto • CP 4000-414
☎ Phone: (+35122) 208-6494 @ www.lbv.pt

LBV OF THE UNITED STATES

✉ 55 W 45th Street 6th floor • New York/NY • 10036
☎ Phone: (+1646) 398-7128 @ www.legionofgoodwill.org

LBV OF URUGUAY

✉ Bulevar José Batlle y Ordoñez, 4820 • Aires Puros • Montevideo • CP 12300
☎ Phone: (+598) 2308-6074 @ www.lbv.org.uy



facebook.com/Legionofgoodwill



[Good Will Portal](#)



FREE
GOOD WILL
MAGAZINE
APP